

Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

SCHOOL REPORT CARD

for the 2008-2009 school year



Strode Station Elementary School

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School Enrollment: 557

Our School Council

Robert Abner	Anitria Coston
Jackie Estes	Vickie LeMaster
Cynthia Powell	Jerry Sipes

Dear Parents/Guardians: This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Strode Station Elementary School: Where Excellence Begins. Excellence begins when we: establish a secure foundation, provide a safe and caring environment, promote quality relationships, build a learning community, achieve proficiency, and become the touchstone. We believe 1) in the potential of every child, 2) that it is our responsibility to help each child reach beyond their potential, 3) our students will have the opportunity to learn in a safe and nurturing environment, 4) our staff will value each individual student and their family, 5) our students need to feel secure and confident in order for learning to occur. The 87 staff includes teachers, instructional assistants, secretaries, custodians, cafeteria workers, full time nurse, and FRC Director. The school houses 6 district special education units. Our PTO is very active and provides support for the students and teachers at Strode.

How We Ensure Educational Equity: Strode Station expects proficiency and beyond for all students. When disaggregating the CATS/PAS data teachers look closely at students who may not be performing as novice and apprentice. These students are provided with additional instructional opportunities. Strategies and activities to improve student performance are supported through the development of our School Improvement Plan. Professional Development is provided to improve the instructional practices of teachers to benefit all students. All teachers teach from the Core Content/Program of Studies and the district curriculum map. ESS provides additional instruction. Universal Design for Learning instructional strategies are used to ensure educational equity for all students. Classrooms are equipped to meet the needs of all student learning styles. As a Title I school all students are provided additional services to meet their needs. We strive to be aggressive and innovative in our approaches to teaching children of all needs.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

Kentucky Core Content

Tests: Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	School	4%	6%	6%	11%	6%	4%	2%	9%	2%	9%
	District	8%	6%	11%	10%	9%	4%	8%	5%	6%	6%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	School	22%	25%	28%	24%	30%	33%	40%	52%	30%	38%
	District	24%	25%	25%	23%	32%	29%	42%	46%	28%	36%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	School	74%	69%	65%	65%	64%	63%	58%	39%	67%	53%
	District	68%	69%	64%	67%	59%	66%	50%	49%	66%	58%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate
School	94.0%	0.0%
District	93.0%	2.1%
State	94.2%	2.6%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Staff members greet each student as they arrive at school each morning. We are alert to anything that may be problematic at that time. A Crisis Management Team and Safety Committee have been established. Staff is trained on our School Safety Plan and the Emergency Procedure Guide is updated regularly. The counselor works in the classrooms to teach violence prevention. A school-wide Discipline Plan is utilized. Doors are locked except the main entrance. Visitors must check in at the office and wear a visitor badge. Staff is required to wear a picture identification card. Visitors not wearing a badge are reported immediately. Lessons are taught on various safety issues. Two-way radios help communicate throughout the building.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,468	13.0:1	78.9%	2.5:1
District	\$9,083	16.0:1	88.0%	2.7:1
State	\$10,301	16.0:1	77.7%	2.8:1

How We Use Technology To Teach:

Technology is a focus with 190 student computers. Instruction incorporates Universal Design for Learning principles. Classrooms have a digital document camera and projector; all are equipped to address all learning styles, 4 are interactive classrooms. Students have supervised use of the Internet, educational software, and iSafe internet training. Students receive technology instruction from a certified teacher of technology. Students participate in Student Technology Leadership Program. Teachers utilize United Streaming. Our goal is to establish an entire school of interactive classrooms.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	550	13	6	1,498

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	0.0%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.2%
Average Years of Teaching Experience	12.5	10.3	11.7
Number of Teachers certified by the National Board for Professional Standards	0	11	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	24.3%	62.1%	10.8%	0.0%	2.7%	100%

Other Important Information About Our School

State Contest Results: The first grade STLP teams presented at the state level. The Academic Team represented our school in all areas of competition. There were individual accomplishments. Several individuals competed in the Kentucky Association for Academic Competition Regional Governor's Cup. Fourteen students participated in the All District Chorus. The Chess Team experienced many individual successes.

Extracurricular Activities: Strode Station offers the following student activities: Academic Team, Chorus, Orchestra, All District Chorus, 4-H, Conservation, STLP, Chess Club, and ESS. Students are encouraged to participate in community activities such as cheerleading, football, soccer, basketball, baseball, Boy Scouts, and Girl Scouts. Many of these activities use the school facilities. The after school program is offered by The Clark County Children's Council.

Awards & Recognitions: Student awards include Proficient and Distinguished Scholars, Perfect Attendance, Accelerated Reader, Principal's List, Honor Roll, Spelling Bee, Excellence in Academics and Citizenship, Presidential Academic Fitness, Extraordinary Effort, DAR Citizenship, D.A.R.E., Flag Keepers, Physical Fitness, Music, KMEA, District Chorus, Office Helpers, Citizen Hall of Fame, 4-H contests, Conservation contests, Writing contests, Science Fair, and Library Helpers Award.

What We Are Doing To Improve: Vision, mission, and belief statements are reviewed and revised. All decisions are based on student data, teachers target individual at risk students, and UDL principles address different student learning styles. Curriculum is aligned with the Core Content. Common planning fosters development of Professional Learning Communities. Staff and student dress code fosters the idea of respect and school spirit. The PAS test is given school-wide. Teachers report to the SBDM.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	243	74.07	246	68.70	243	65.43	246	65.04	84	64.29	79	63.29
White	200	74.00	203	70.44	200	67.00	203	66.50	68	66.18	66	66.67
African-American	26	-	28	-	26	-	28	-	6	-	9	-
Asian	2	-	1	-	2	-	1	-	2	-	0	-
Hispanic	10	-	8	-	10	-	8	-	4	-	3	-
Free/Red Lunch	106	69.81	116	59.48	106	55.66	116	55.17	32	50.00	44	54.55
Non-Free/Red Lunch	137	77.37	130	76.92	137	72.99	130	73.85	52	73.08	35	74.29
Limited English	0	-	3	-	0	-	3	-	0	-	1	-
Non-Limited English	242	74.38	243	69.14	242	65.70	243	65.02	83	65.06	78	64.10
Disability	37	-	58	44.83	37	-	58	41.38	12	41.67	19	36.84
Non-Disability	206	77.18	188	76.06	206	70.87	188	72.34	72	68.06	60	71.67
Migrant	0	-	1	-	0	-	1	-	0	-	0	-
Non-Migrant	243	74.07	245	68.98	243	65.43	245	65.31	84	64.29	79	63.29
Female	126	76.19	127	70.87	126	61.90	127	63.78	44	61.36	42	66.67
Male	117	71.79	119	66.39	117	69.23	119	66.39	40	67.50	37	59.46
Percentage Tested	246	98.78	246	100.00	246	98.78	246	100.00	85	98.82	79	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.