

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 calls for a significant overhaul of the state's assessment and accountability system. The new assessment system begins in the spring of 2012. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allows Kentucky to develop the new assessment system and to carry on state and federal testing requirements.

The Interim Performance Report includes the Kentucky Core Content Test (KCCT) in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT is developed under the direction of content advisory committees of Kentucky educators who draft, review and select test questions. All test items are reviewed by a bias review committee to enhance the fairness of items for all Kentucky students.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The Interim Performance Report focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results can fulfill the requirements of Senate Bill 168 from 2002 and may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Reporting Changes Began in 2009

Based on SB1, Kentucky will not be reporting state accountability and academic indices as in the past. The report does have several familiar pages with performance level (NAPD) trend, core content and disaggregation data per content area. Districts and schools will still see distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2009 - 2010  
 INTERIM PERFORMANCE REPORT

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 01 - 05

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For more information, refer to the 2010 Interim Assessment Interpretive Guide on the Kentucky Department of Education Web site ([www.education.ky.gov](http://www.education.ky.gov)).

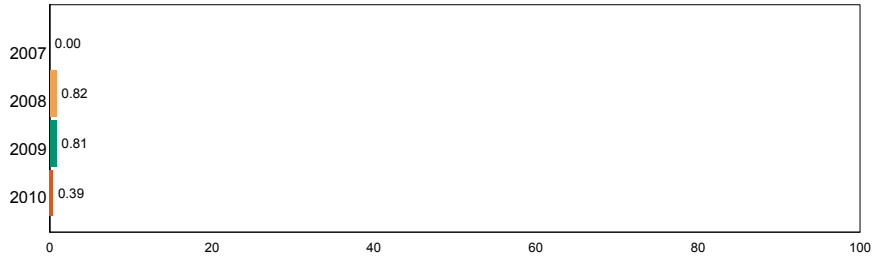




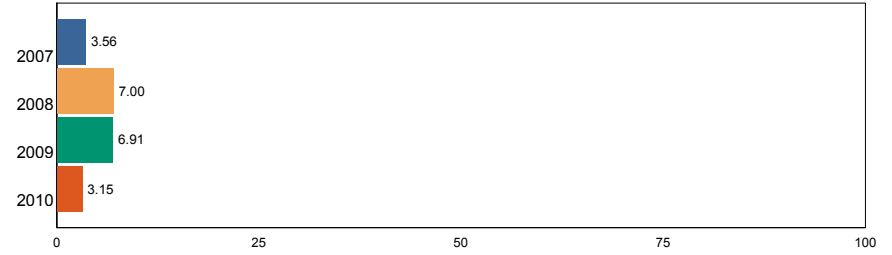
**2009-2010  
INTERIM PERFORMANCE REPORT  
READING TREND DATA  
Performance Level Percents**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: Elementary

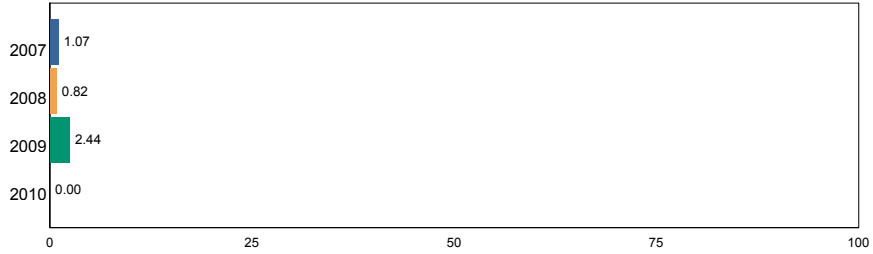
**Novice Low**



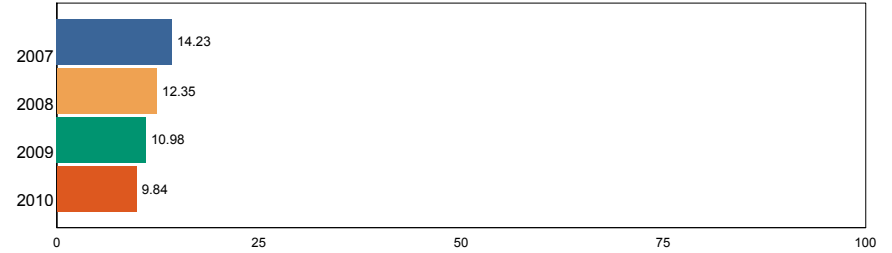
**Apprentice - Medium**



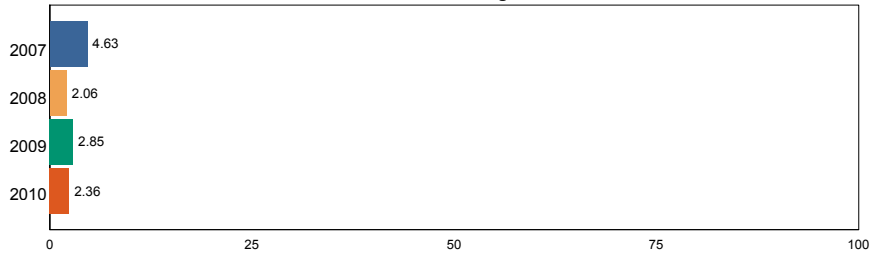
**Novice - Medium**



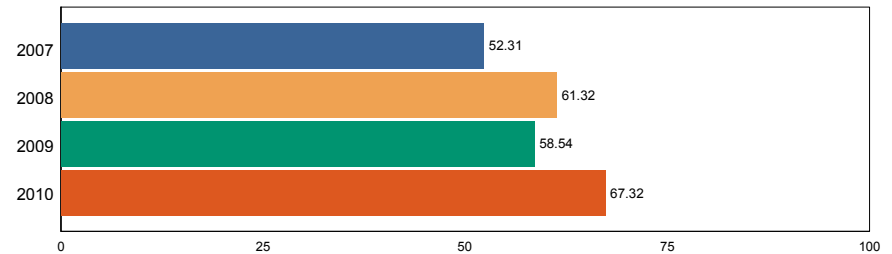
**Apprentice - High**



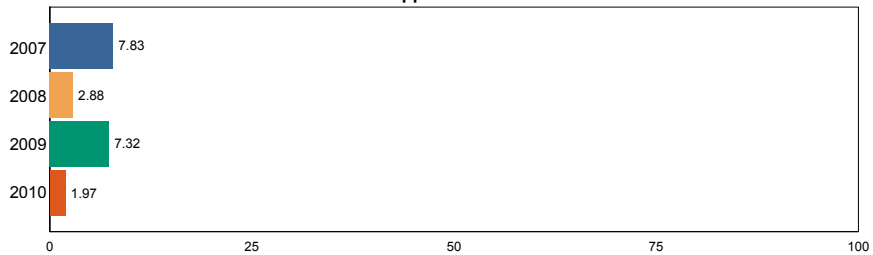
**Novice - High**



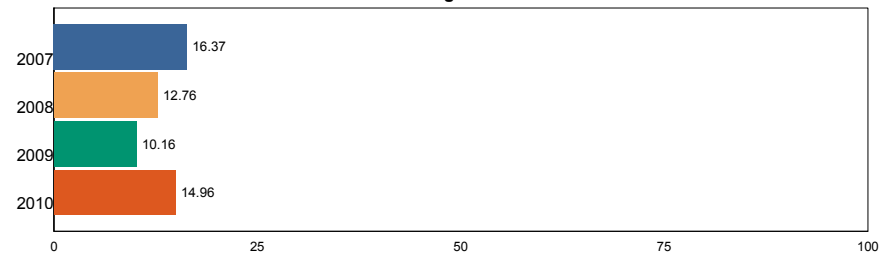
**Proficient**



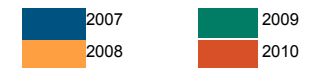
**Apprentice - Low**



**Distinguished**



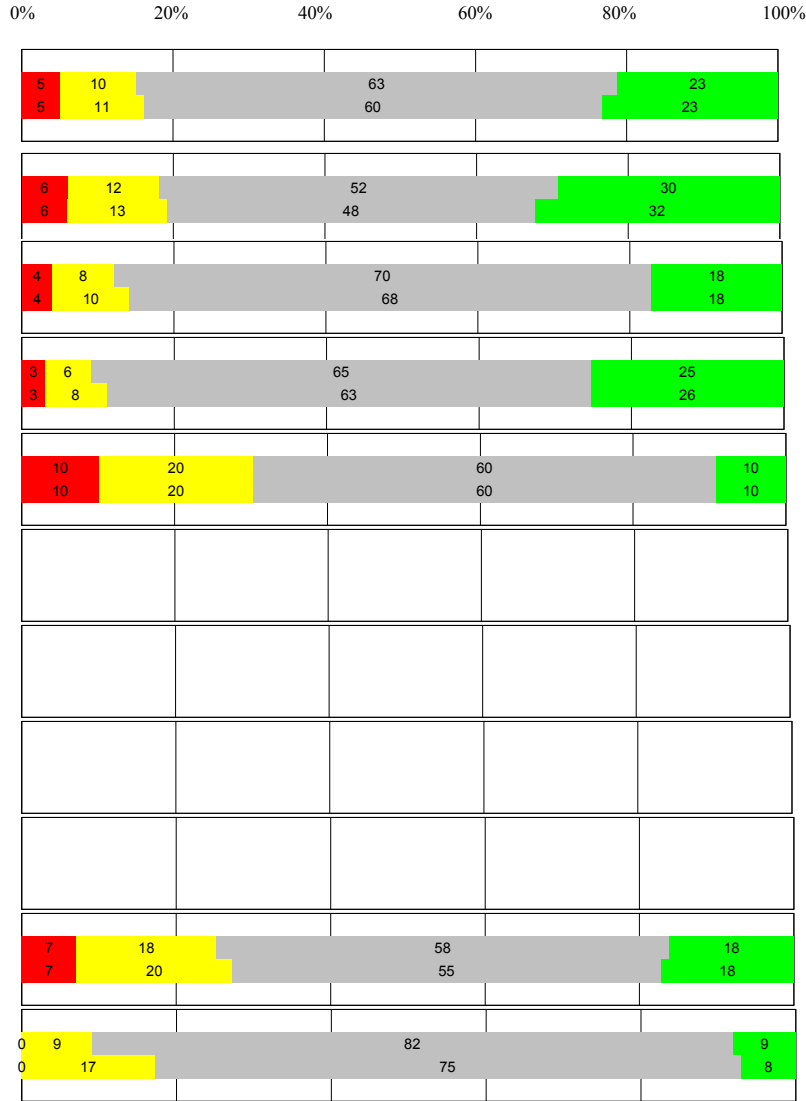
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 03



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	5	10	63	23	85.54
Female	6	12	52	30	81.82
Male	4	8	70	18	88.00
White (Non-Hispanic)	3	6	65	25	90.48
African-American	***	10	20	60	70.00
Hispanic	***				
Asian	***				
Other	***				
Title I	5	10	63	23	85.54
Migrant					
Identified LEP	***				
Extended Sch Services	17	17	58	8	66.67
Gifted/Talented	0	0	36	64	100.00
F/R Lunch Approved	7	18	58	18	75.56
Vocational/2 Credits					
Disability	0	9	82	9	90.91
Alternate Assessment	***				

**NCLB Accountable Students**

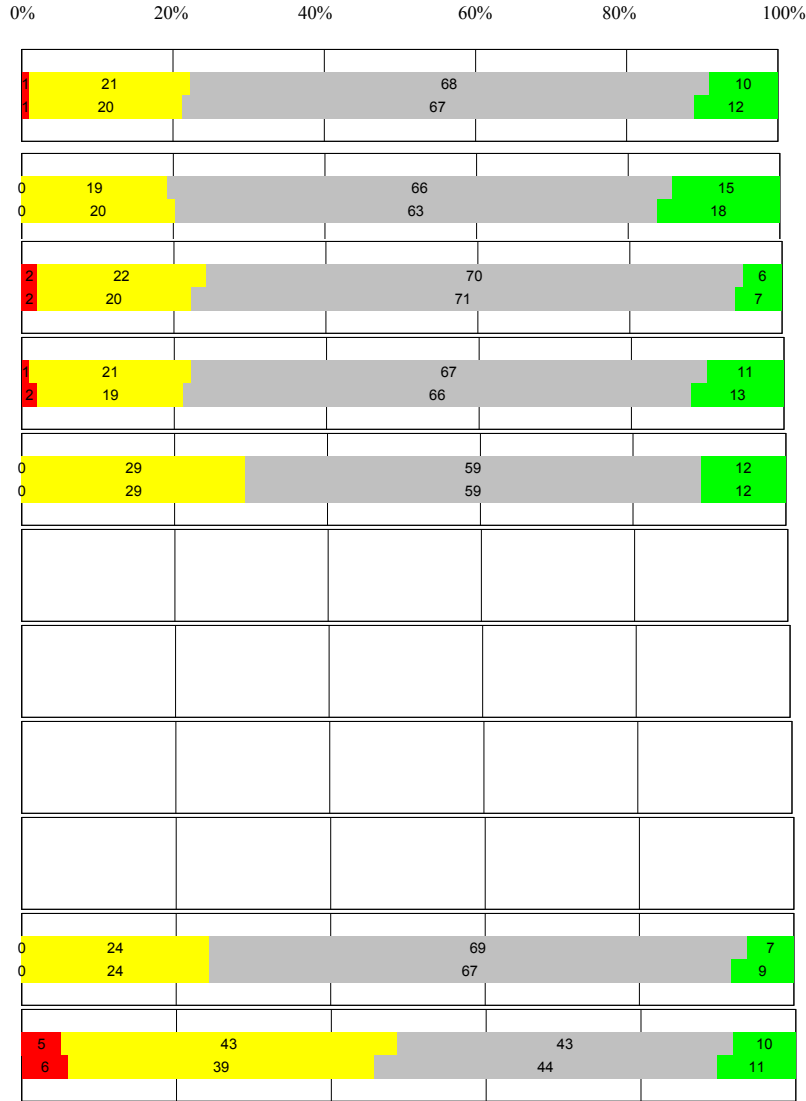
Total	5	11	60	23	83.95
Female	6	13	48	32	80.65
Male	4	10	68	18	86.00
White (Non-Hispanic)	3	8	63	26	88.71
African-American	***	10	20	60	70.00
Hispanic	***				
Asian	***				
Other	***				
Title I	5	11	60	23	83.95
Migrant					
Identified LEP	***				
Extended Sch Services	17	17	58	8	66.67
Gifted/Talented	0	0	36	64	100.00
F/R Lunch Approved	7	20	55	18	72.73
Vocational/2 Credits					
Disability	0	17	75	8	83.33
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 04



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	1	21	68	10	78.35
Female	0	19	66	15	80.85
Male	2	22	70	6	76.00
White (Non-Hispanic)	1	21	67	11	78.08
African-American	0	29	59	12	70.59
Hispanic	***				
Asian	***				
Other	***				
Title I	1	21	68	10	78.35
Migrant					
Identified LEP	***				
Extended Sch Services	0	33	67	0	66.67
Gifted/Talented	0	3	68	29	96.77
F/R Lunch Approved	0	24	69	7	75.93
Vocational/2 Credits					
Disability	5	43	43	10	52.38
Alternate Assessment	***				

**NCLB Accountable Students**

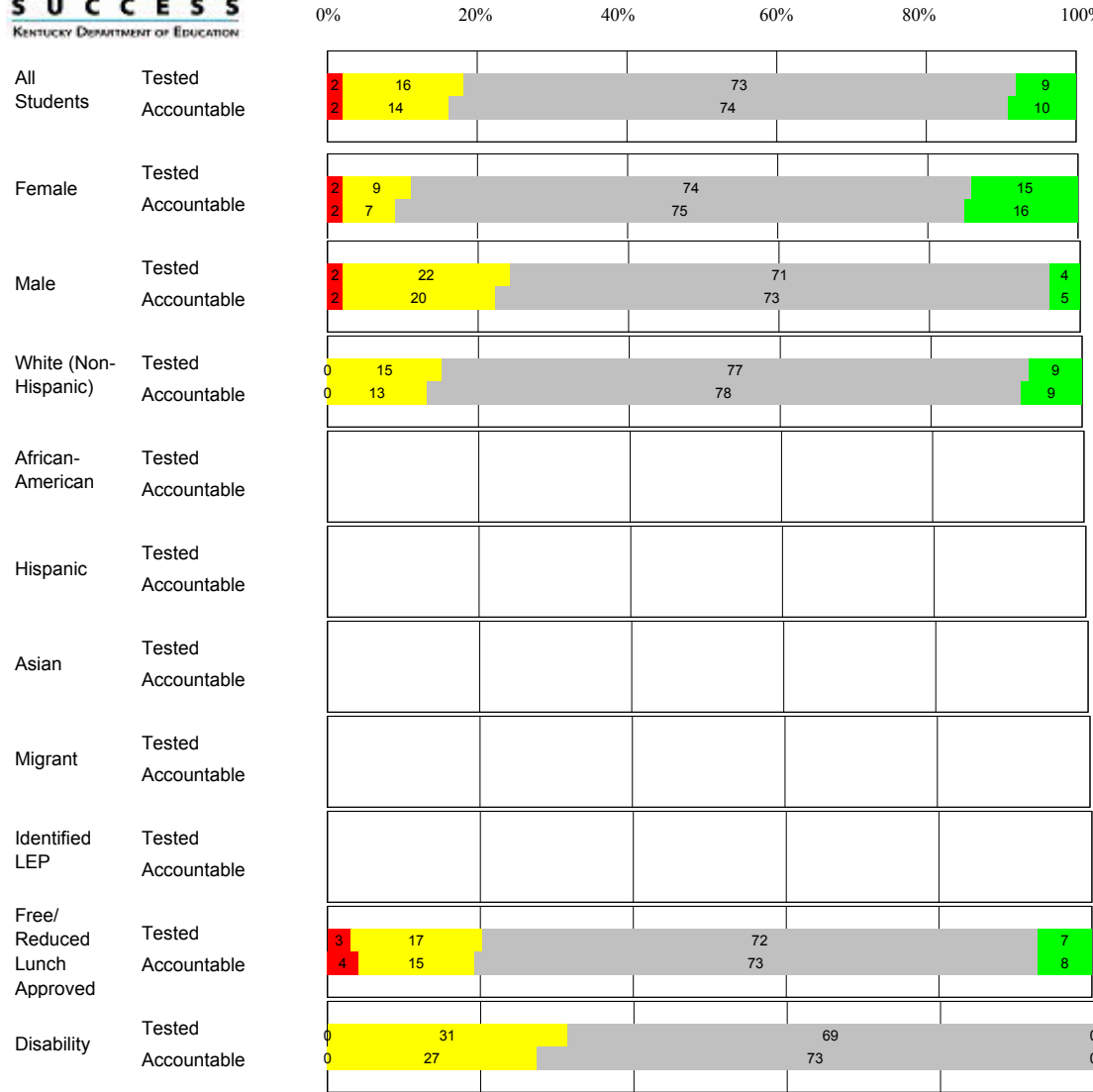
Total	1	20	67	12	78.82
Female	0	20	63	18	80.00
Male	2	20	71	7	77.78
White (Non-Hispanic)	2	19	66	13	79.03
African-American	0	29	59	12	70.59
Hispanic	***				
Asian	***				
Other	***				
Title I	1	20	67	12	78.82
Migrant					
Identified LEP	***				
Extended Sch Services	0	37	63	0	63.33
Gifted/Talented	0	0	68	32	100.00
F/R Lunch Approved	0	24	67	9	76.09
Vocational/2 Credits					
Disability	6	39	44	11	55.56
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
READING DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 05



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	2	16	73	9	82.11
Female	2	9	74	15	89.13
Male	2	22	71	4	75.51
White (Non-Hispanic)	0	15	77	9	85.37
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	2	16	73	9	82.11
Migrant					
Identified LEP	***				
Extended Sch Services	3	29	62	6	67.65
Gifted/Talented	0	0	82	18	100.00
F/R Lunch Approved	3	17	72	7	79.31
Vocational/2 Credits					
Disability	0	31	69	0	69.23
Alternate Assessment	***				

**NCLB Accountable Students**

Total	2	14	74	10	84.09
Female	2	7	75	16	90.91
Male	2	20	73	5	77.27
White (Non-Hispanic)	0	13	78	9	86.84
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	2	14	74	10	84.09
Migrant					
Identified LEP	***				
Extended Sch Services	3	29	62	6	67.65
Gifted/Talented	0	0	81	19	100.00
F/R Lunch Approved	4	15	73	8	80.77
Vocational/2 Credits					
Disability	0	27	73	0	72.73
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	1	76	0	3	20	57	16	5	2.0	0.1	50,684	0	3	19	56	18	3	2.0	0.0	
03 .x.x	Interpreting Text	1	76	0	4	18	54	18	5	2.0	0.1	50,684	0	5	23	54	15	3	1.9	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	26	460	85	14	0		0.85	0.02	303,851		85	14	0				0.85	0.00		
02 .x.x	Developing Understanding	98	1,995	82	18	0		0.82	0.01	1,334,918		82	18	0				0.82	0.00		
03 .x.x	Interpreting Text	23	352	78	22	0		0.78	0.02	236,694		75	25	0				0.75	0.03		
05 .x.x	Critical Stance	25	390	83	17	0		0.83	0.02	253,110		82	18	0				0.82	0.01		



**2009-2010  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	School -State Mean	
02 .x.x	Developing Understanding	5	139	0	2	13	66	18	1	2.0	0.1	83,783	0	3	14	58	21	3	2.1	-0.1	
03 .x.x	Interpreting Text	6	222	0	2	9	65	22	2	2.1	0.1	134,034	0	3	10	54	27	5	2.2	-0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	17	338	81	19	0		0.81	0.02	184,794	82	17	0		0.82	-0.01					
02 .x.x	Developing Understanding	109	2,116	80	20	0		0.80	0.01	1,289,482	80	20	0		0.80	0.00					
03 .x.x	Interpreting Text	15	264	77	23	0		0.77	0.02	167,373	80	20	0		0.80	-0.03					
05 .x.x	Critical Stance	4	122	76	24	0		0.76	0.04	75,317	74	26	0		0.74	0.02					



**2009-2010  
INTERIM PERFORMANCE REPORT  
READING CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 05

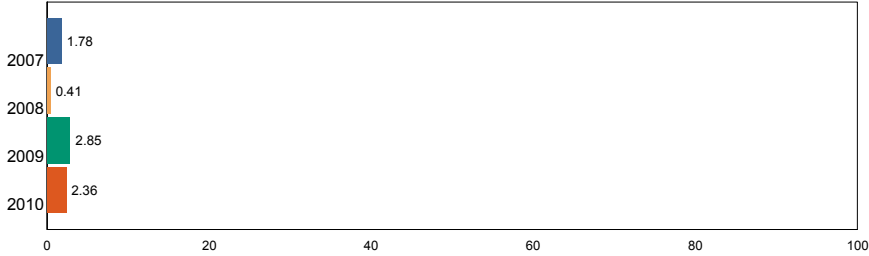
		SCHOOL										STATE										
				Percents										Percents						School -State Mean		
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	-State Mean		
02 .x.x	Developing Understanding	8	246	0	2	23	59	15	1	1.9	0.1	148,041	0	4	20	53	19	5	2.0	-0.1		
03 .x.x	Interpreting Text	3	175	0	1	17	61	20	2	2.1	0.1	106,776	0	2	16	54	22	6	2.1	0.0		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Forming a Foundation	23	404	83	17	0		0.83	0.02	230,317	79	21	0		0.79	0.04						
02 .x.x	Developing Understanding	79	1,711	87	13	0		0.87	0.01	1,020,160	84	16	0		0.84	0.03						
03 .x.x	Interpreting Text	27	483	82	18	0		0.82	0.02	303,927	82	18	0		0.81	0.01						
05 .x.x	Critical Stance	15	192	76	25	0		0.76	0.03	123,231	71	29	0		0.71	0.05						



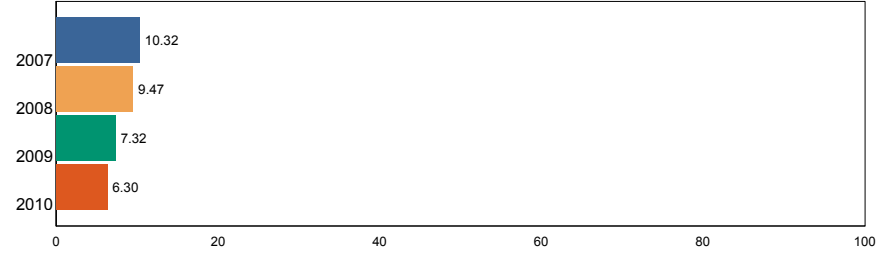
**2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS TREND DATA  
Performance Level Percents**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: Elementary

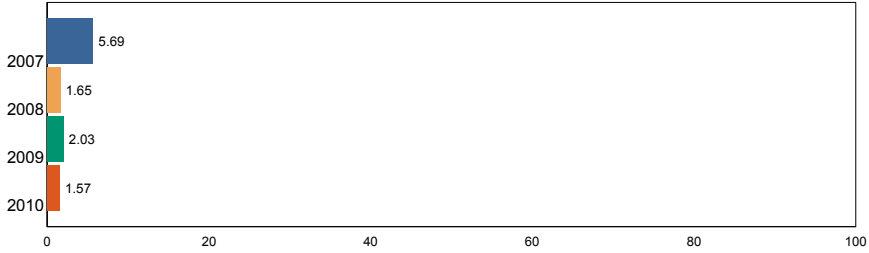
**Novice - Low**



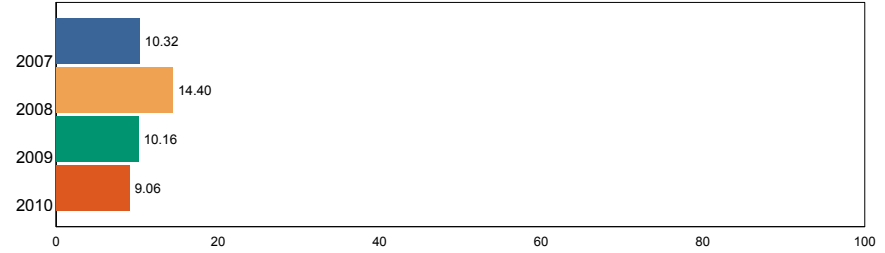
**Apprentice - Medium**



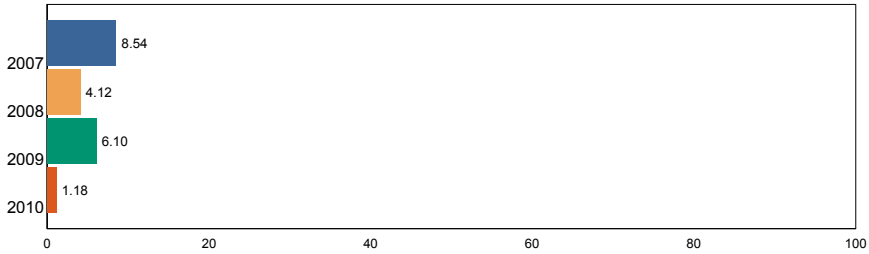
**Novice - Medium**



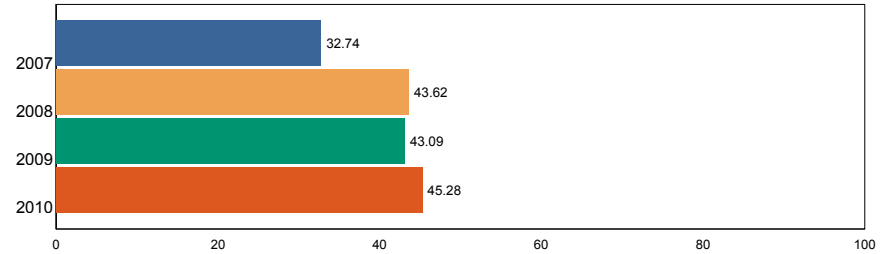
**Apprentice - High**



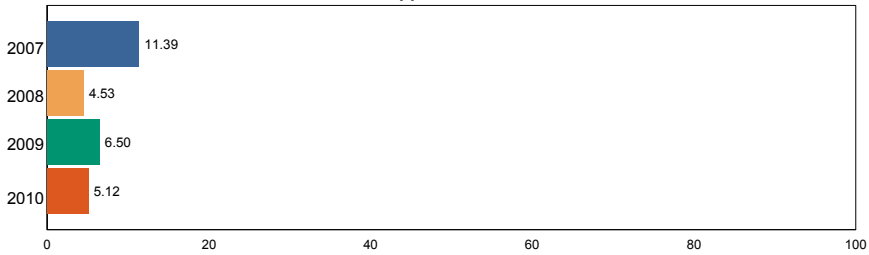
**Novice - High**



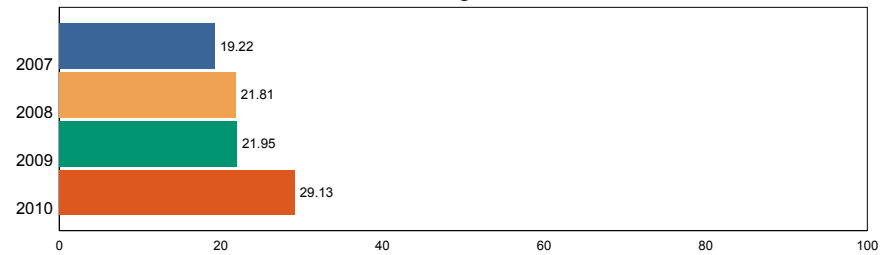
**Proficient**



**Apprentice - Low**



**Distinguished**



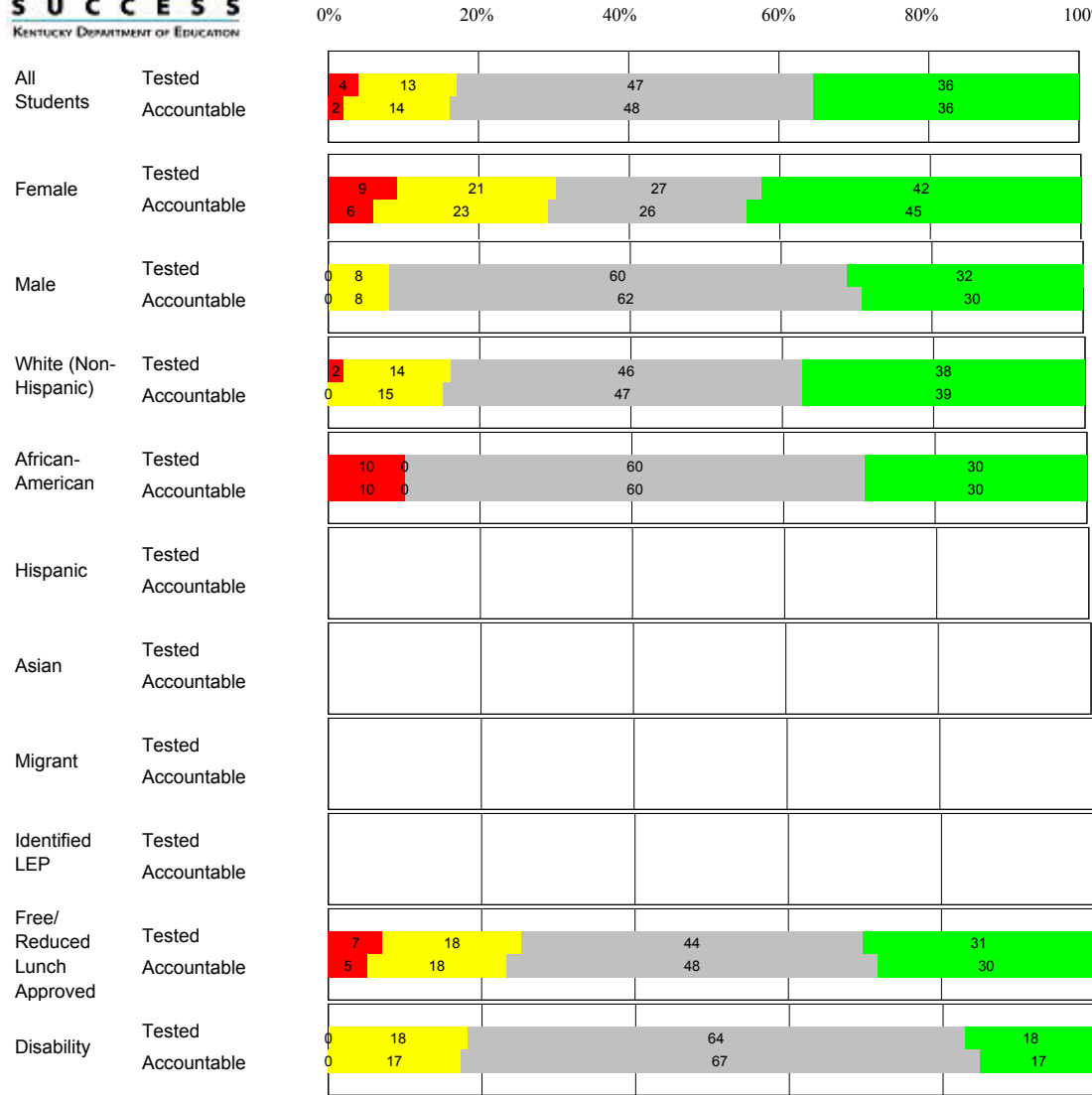
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 03



**Tested Students**

	N%	A%	P%	D%	P+D%	
Total	4	13	47	36	83.13	
Female	9	21	27	42	69.70	
Male	0	8	60	32	92.00	
White (Non-Hispanic)	2	14	46	38	84.13	
African-American	***	10	0	60	30	90.00
Hispanic	***					
Asian	***					
Other	***					
Title I	4	13	47	36	83.13	
Migrant						
Identified LEP	***					
Extended Sch Services	8	21	63	8	70.83	
Gifted/Talented	0	0	9	91	100.00	
F/R Lunch Approved	7	18	44	31	75.56	
Vocational/2 Credits						
Disability	0	18	64	18	81.82	
Alternate Assessment	***					

**NCLB Accountable Students**

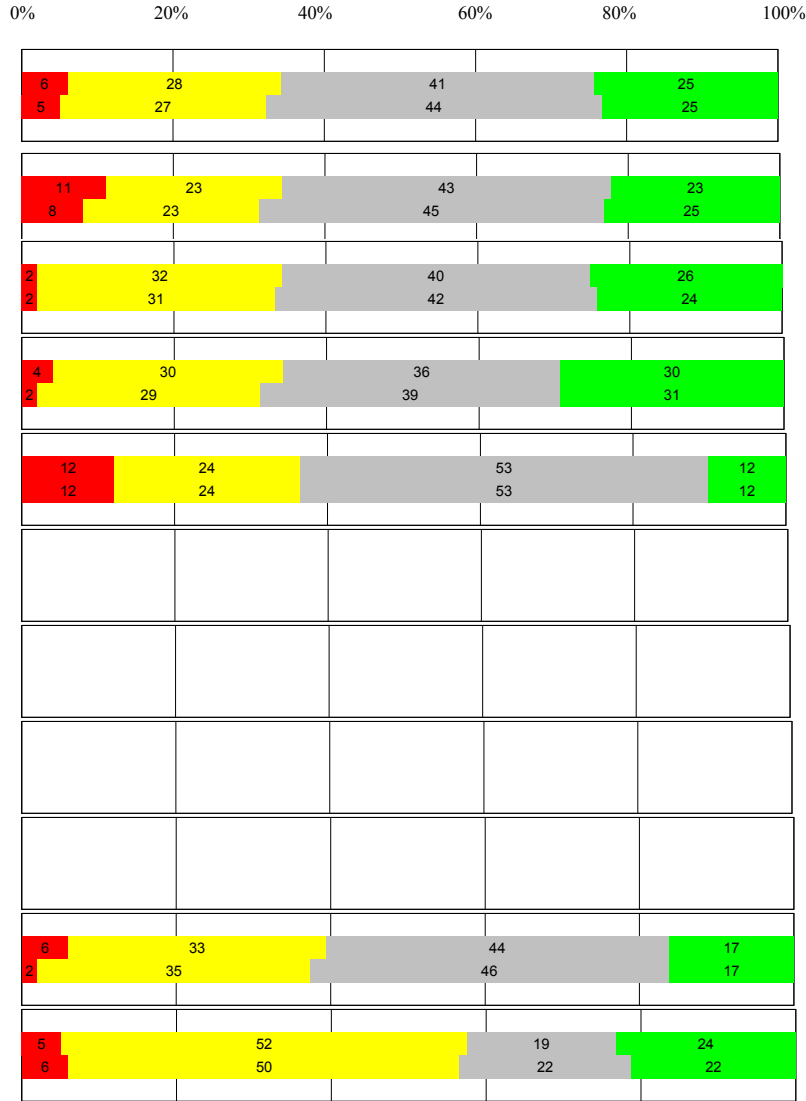
Total	2	14	48	36	83.95	
Female	6	23	26	45	70.97	
Male	0	8	62	30	92.00	
White (Non-Hispanic)	0	15	47	39	85.48	
African-American	***	10	0	60	30	90.00
Hispanic	***					
Asian	***					
Other	***					
Title I	2	14	48	36	83.95	
Migrant						
Identified LEP	***					
Extended Sch Services	8	21	63	8	70.83	
Gifted/Talented	0	0	9	91	100.00	
F/R Lunch Approved	5	18	48	30	77.27	
Vocational/2 Credits						
Disability	0	17	67	17	83.33	
Alternate Assessment	***					

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 04



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	6	28	41	25	65.98
Female	11	23	43	23	65.96
Male	2	32	40	26	66.00
White (Non-Hispanic)	4	30	36	30	65.75
African-American	12	24	53	12	64.71
Hispanic	***				
Asian	***				
Other	***				
Title I	6	28	41	25	65.98
Migrant					
Identified LEP	***				
Extended Sch Services	12	45	33	9	42.42
Gifted/Talented	3	13	42	42	83.87
F/R Lunch Approved	6	33	44	17	61.11
Vocational/2 Credits					
Disability	5	52	19	24	42.86
Alternate Assessment	***				

**NCLB Accountable Students**

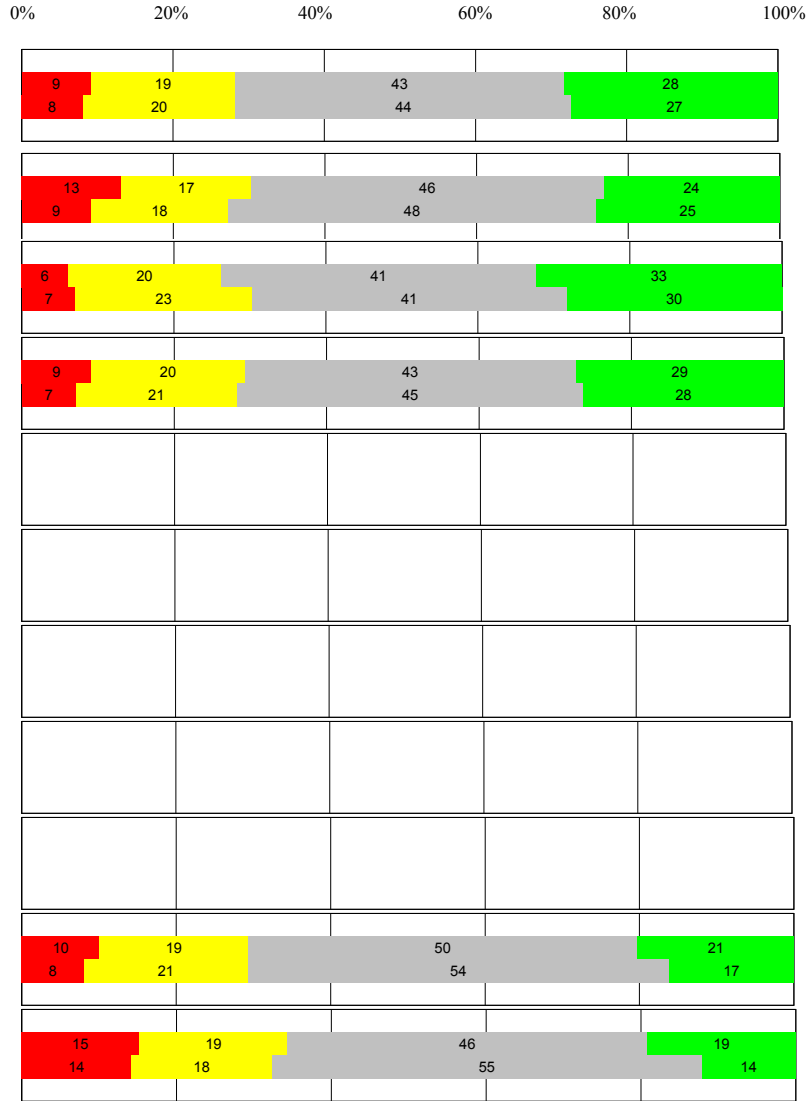
Total	5	27	44	25	68.24
Female	8	23	45	25	70.00
Male	2	31	42	24	66.67
White (Non-Hispanic)	2	29	39	31	69.35
African-American	12	24	53	12	64.71
Hispanic	***				
Asian	***				
Other	***				
Title I	5	27	44	25	68.24
Migrant					
Identified LEP	***				
Extended Sch Services	10	47	33	10	43.33
Gifted/Talented	4	4	46	46	92.86
F/R Lunch Approved	2	35	46	17	63.04
Vocational/2 Credits					
Disability	6	50	22	22	44.44
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 05



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	9	19	43	28	71.58
Female	13	17	46	24	69.57
Male	6	20	41	33	73.47
White (Non-Hispanic)	9	20	43	29	71.95
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	9	19	43	28	71.58
Migrant					
Identified LEP	***				
Extended Sch Services	12	29	47	12	58.82
Gifted/Talented	0	4	39	57	96.43
F/R Lunch Approved	10	19	50	21	70.69
Vocational/2 Credits					
Disability	15	19	46	19	65.38
Alternate Assessment	***				

**NCLB Accountable Students**

Total	8	20	44	27	71.59
Female	9	18	48	25	72.73
Male	7	23	41	30	70.45
White (Non-Hispanic)	7	21	45	28	72.37
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	8	20	44	27	71.59
Migrant					
Identified LEP	***				
Extended Sch Services	12	29	47	12	58.82
Gifted/Talented	0	4	41	56	96.30
F/R Lunch Approved	8	21	54	17	71.15
Vocational/2 Credits					
Disability	14	18	55	14	68.18
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 03

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	163	0	18	23	22	12	25	2.0	0.1	109,804	0	14	25	29	13	19	2.0	0.0
03	.x.x	Geometry	3	103	0	4	26	33	29	8	2.1	0.1	67,527	0	9	24	31	26	11	2.1	0.0
04	.x.x	Data Analysis & Probabilit	2	23	0	17	17	17	30	17	2.1	0.3	17,017	0	11	27	25	19	18	2.1	0.0
05	.x.x	Algebraic Thinking	3	38	0	8	8	24	32	29	2.7	0.2	25,405	0	8	11	26	27	27	2.5	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	31	1,029	82	18	0		0.82	0.01	684,161	78	22	0		0.78	0.04				
02	.x.x	Measurement	3	228	95	5	0		0.95	0.02	152,052	91	9	0		0.91	0.04				
03	.x.x	Geometry	19	620	89	11	0		0.89	0.01	413,870	86	14	0		0.86	0.03				
04	.x.x	Data Analysis & Probabilit	6	265	63	37	0		0.63	0.03	177,495	65	35	0		0.65	-0.02				
05	.x.x	Algebraic Thinking	14	366	82	18	0		0.82	0.02	244,994	84	16	0		0.84	-0.02				



**2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	4	124	0	24	20	28	14	14	1.7	0.1	75,392	0	19	17	30	19	15	1.9	-0.2
02	.x.x	Measurement	2	31	0	65	19	13	0	3	0.6	0.3	16,810	0	44	10	10	20	15	1.5	-0.9
03	.x.x	Geometry	1	83	0	14	46	22	11	7	1.5	0.1	50,249	0	5	41	20	22	12	1.9	-0.4
05	.x.x	Algebraic Thinking	4	125	0	1	12	18	52	18	2.7	0.1	75,355	0	3	9	17	52	19	2.8	-0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
01	.x.x	Number Prop Oper	24	1,027	67	33	0	0.67	0.01	619,798	69	30	0	0.69	-0.02						
02	.x.x	Measurement	11	357	61	39	0	0.61	0.02	217,721	68	32	0	0.68	-0.07						
03	.x.x	Geometry	16	494	76	24	0	0.76	0.02	301,398	78	22	0	0.78	-0.02						
04	.x.x	Data Analysis & Probabilit	12	442	60	40	0	0.60	0.02	267,959	64	36	0	0.64	-0.04						
05	.x.x	Algebraic Thinking	12	446	78	22	0	0.78	0.02	268,055	78	22	0	0.78	0.00						



**2009-2010  
INTERIM PERFORMANCE REPORT  
MATHEMATICS CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 05

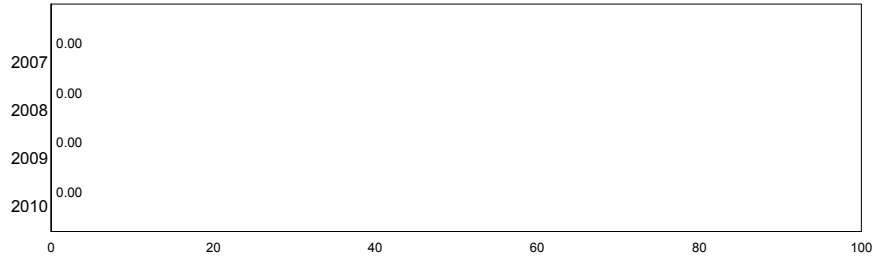
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	105	0	5	14	23	28	30	2.6	0.1	65,837	0	4	14	21	28	32	2.7	-0.1
02	.x.x	Measurement	1	14	0	21	36	14	7	21	1.7	0.4	8,247	0	39	23	13	11	14	1.4	0.3
03	.x.x	Geometry	2	93	0	1	18	14	26	41	2.9	0.1	57,429	0	2	19	20	28	31	2.7	0.2
04	.x.x	Data Analysis & Probabilit	2	103	0	0	12	25	40	23	2.7	0.1	57,647	0	6	18	29	36	11	2.3	0.4
05	.x.x	Algebraic Thinking	2	25	0	16	24	32	4	24	2.0	0.3	16,494	0	11	16	26	14	33	2.4	-0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult								Correct	Incorrect	Omit/Mult					
01	.x.x	Number Prop Oper	27	1,055	66	34	0		0.66	0.01	633,287	68	32	0		0.68	-0.02				
02	.x.x	Measurement	11	281	66	34	0		0.66	0.03	172,575	66	34	0		0.66	0.00				
03	.x.x	Geometry	19	538	72	28	0		0.72	0.02	320,853	78	22	0		0.78	-0.06				
04	.x.x	Data Analysis & Probabilit	8	378	60	40	0		0.60	0.02	230,211	65	35	0		0.65	-0.05				
05	.x.x	Algebraic Thinking	9	396	70	30	0		0.70	0.02	238,488	69	31	0		0.69	0.01				



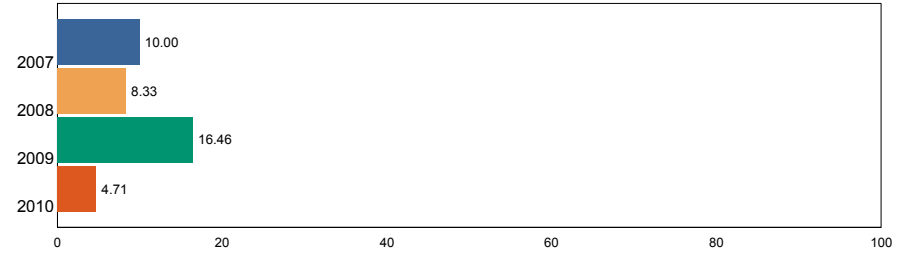
**2009-2010  
INTERIM PERFORMANCE REPORT  
SCIENCE TREND DATA  
Performance Level Percents**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: Elementary

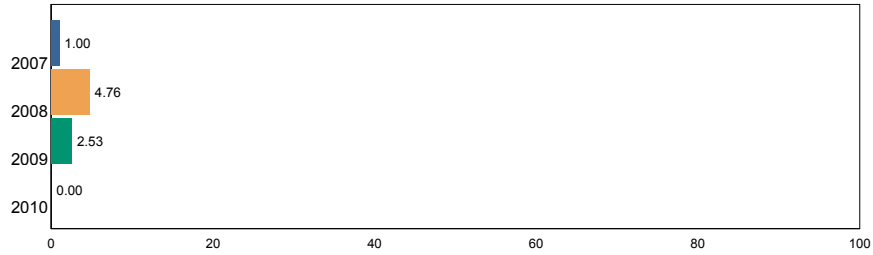
**Novice Low**



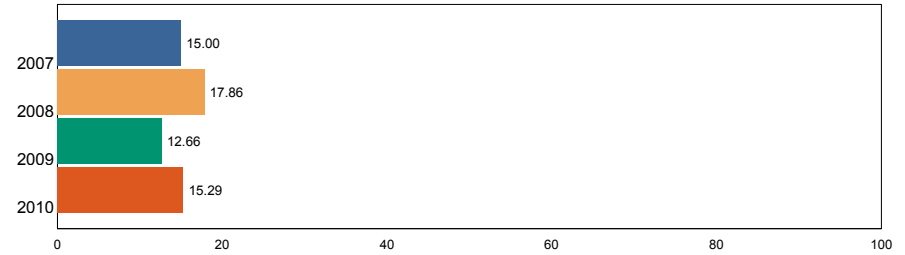
**Apprentice - Medium**



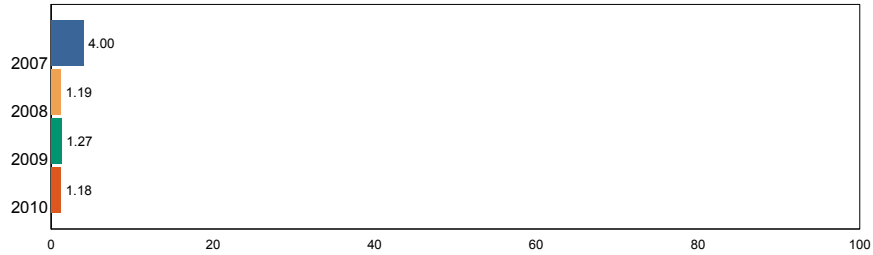
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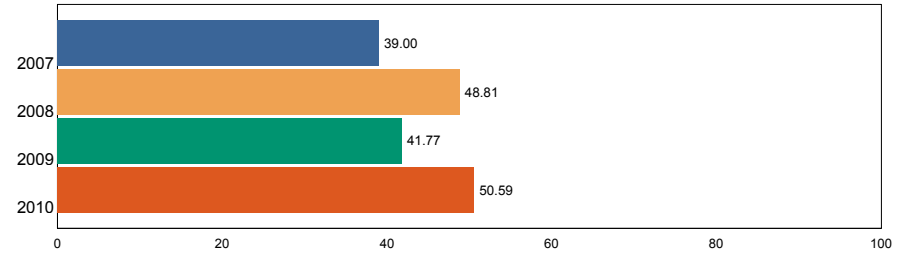
**Apprentice - High**



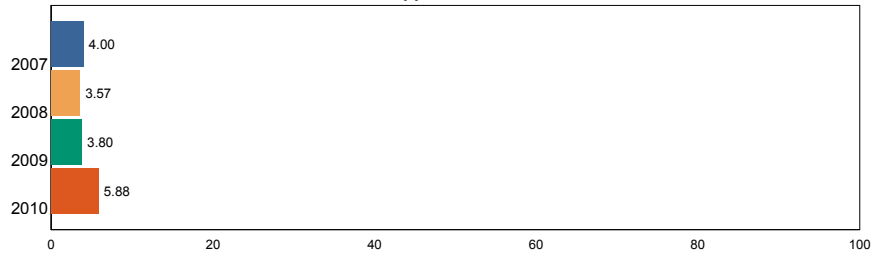
**Novice - High**



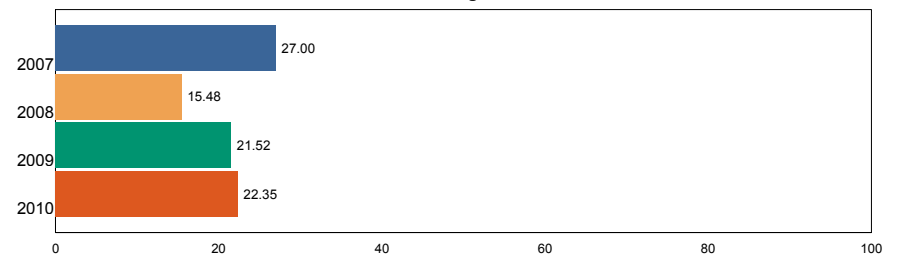
**Proficient**



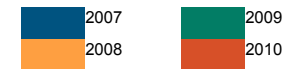
**Apprentice - Low**



**Distinguished**



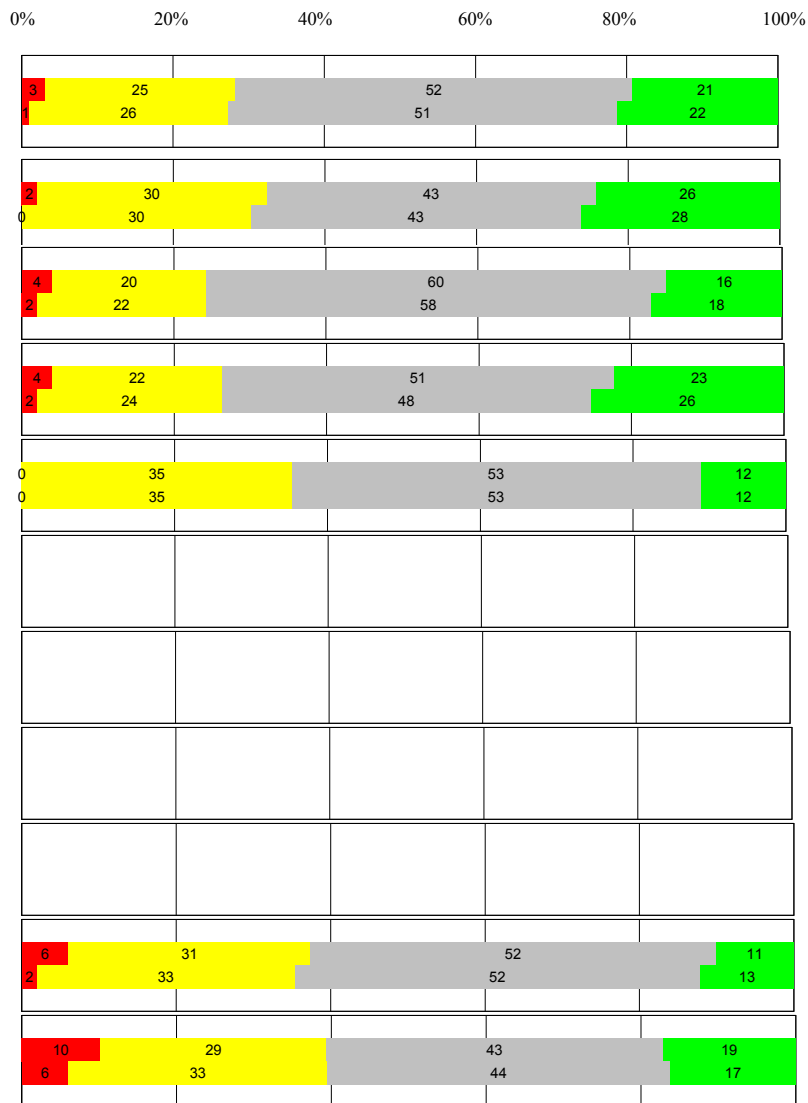
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010  
INTERIM PERFORMANCE REPORT  
SCIENCE DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 04



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	3	25	52	21	72.16
Female	2	30	43	26	68.09
Male	4	20	60	16	76.00
White (Non-Hispanic)	4	22	51	23	73.97
African-American	0	35	53	12	64.71
Hispanic	***				
Asian	***				
Other	***				
Title I	3	25	52	21	72.16
Migrant					
Identified LEP	***				
Extended Sch Services	3	39	48	9	57.58
Gifted/Talented	3	10	39	48	87.10
F/R Lunch Approved	6	31	52	11	62.96
Vocational/2 Credits					
Disability	10	29	43	19	61.90
Alternate Assessment	***				

**NCLB Accountable Students**

Total	1	26	51	22	72.94
Female	0	30	43	28	70.00
Male	2	22	58	18	75.56
White (Non-Hispanic)	2	24	48	26	74.19
African-American	0	35	53	12	64.71
Hispanic	***				
Asian	***				
Other	***				
Title I	1	26	51	22	72.94
Migrant					
Identified LEP	***				
Extended Sch Services	3	40	47	10	56.67
Gifted/Talented	0	11	36	54	89.29
F/R Lunch Approved	2	33	52	13	65.22
Vocational/2 Credits					
Disability	6	33	44	17	61.11
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
SCIENCE CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 04

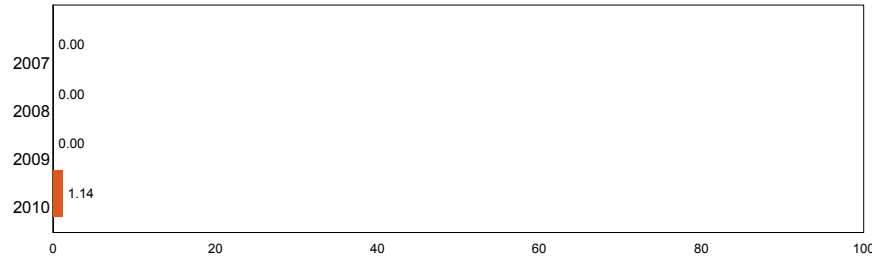
		SCHOOL										STATE									
		No.	No.	Percents						Mean	Std.	No.	Percents						Mean	School	
OPEN RESPONSE		Items	Observations	B	0	1	2	3	4		Err.	Observations	B	0	1	2	3	4		-State	
01	.x.x	Physical Science	1	83	0	4	12	43	35	6	2.3	0.1	50,249	0	9	16	35	32	8	2.1	0.2
02	.x.x	Earth Space Science	3	110	0	2	18	45	29	5	2.2	0.1	66,998	0	4	21	43	27	4	2.1	0.1
03	.x.x	Biological Science	5	139	0	7	29	34	21	9	1.9	0.1	83,749	0	7	27	25	27	13	2.1	-0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
01	.x.x	Physical Science	20	757	82	18	0	0.82	0.01	460,574	80	20	0	0.80	0.02						
02	.x.x	Earth Space Science	17	649	79	21	0	0.79	0.02	393,600	79	21	0	0.79	0.00						
03	.x.x	Biological Science	24	820	81	19	0	0.81	0.01	494,192	79	20	0	0.79	0.02						
04	.x.x	Unifying Concepts	13	523	80	20	0	0.80	0.02	318,184	79	21	0	0.79	0.01						



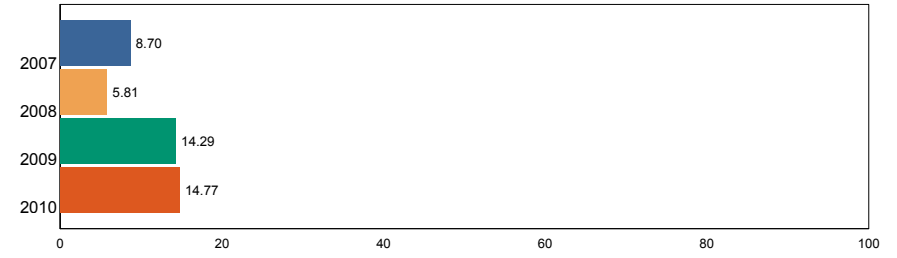
**2009-2010  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES TREND DATA  
Performance Level Percents**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: Elementary

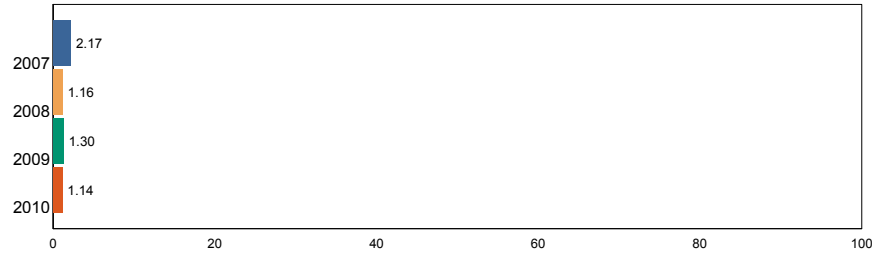
**Novice Low**



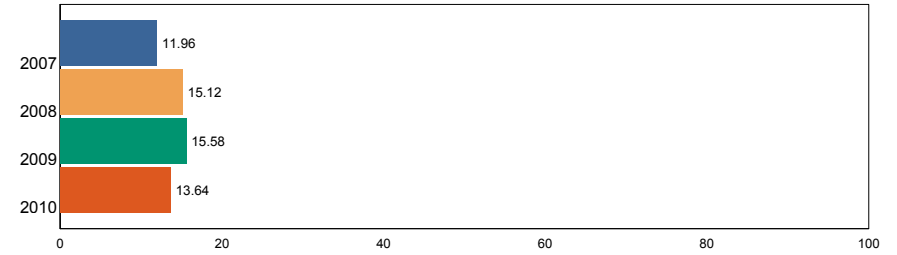
**Apprentice - Medium**



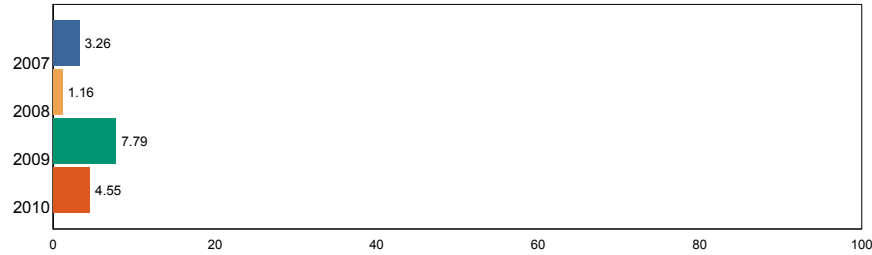
**Novice - Medium**



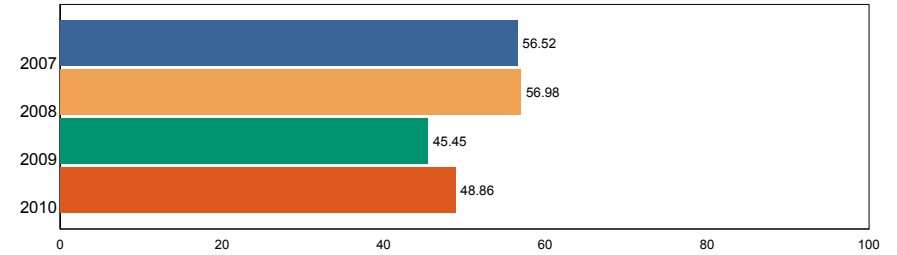
**Apprentice - High**



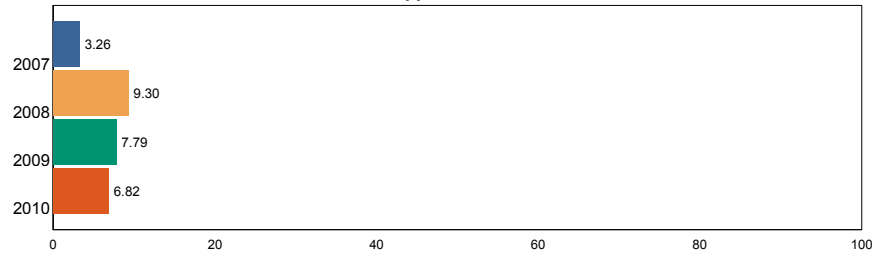
**Novice - High**



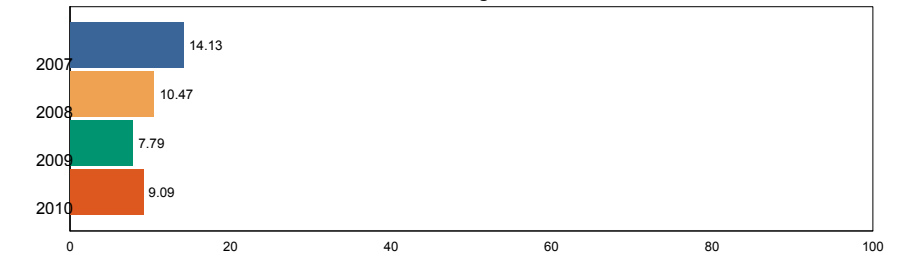
**Proficient**



**Apprentice - Low**



**Distinguished**



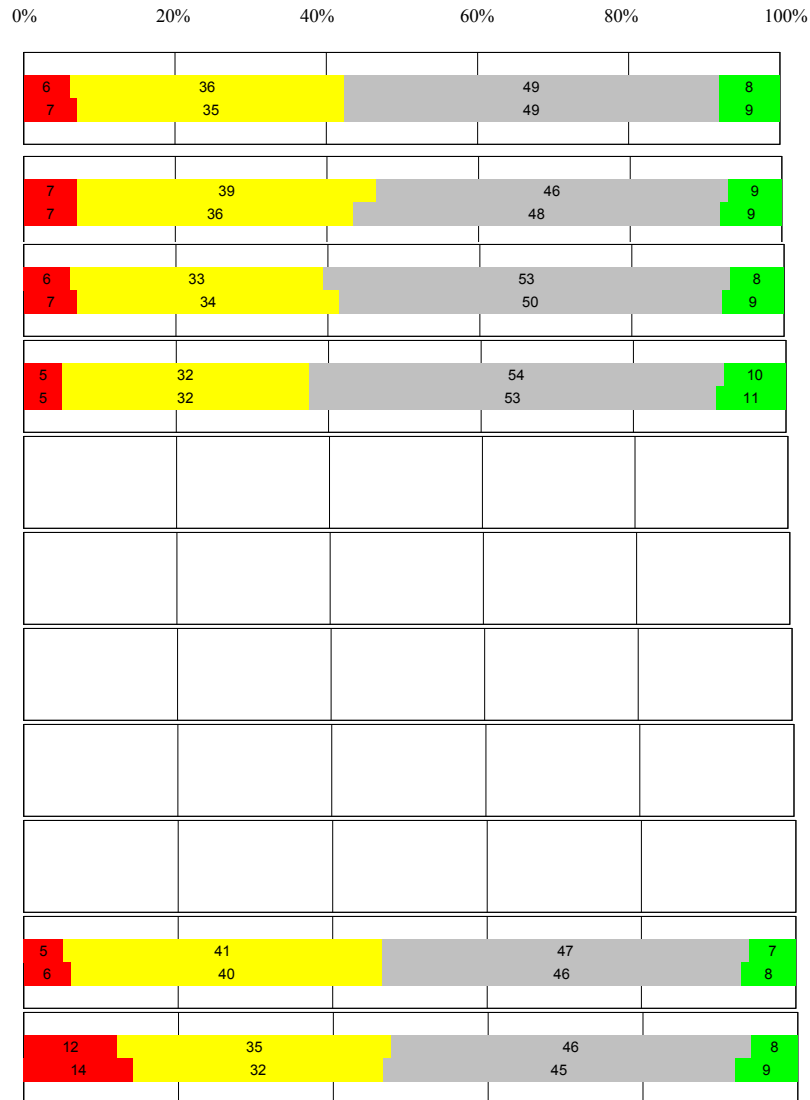
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES DISAGGREGATION  
Performance Level Percents**

School: Strode Station Elementary  
District: Clark County  
Code: 121120  
Grade: 05



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	6	36	49	8	57.89
Female	7	39	46	9	54.35
Male	6	33	53	8	61.22
White (Non-Hispanic)	5	32	54	10	63.41
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	6	36	49	8	57.89
Migrant					
Identified LEP	***				
Extended Sch Services	15	56	24	6	29.41
Gifted/Talented	0	18	68	14	82.14
F/R Lunch Approved	5	41	47	7	53.45
Vocational/2 Credits					
Disability	12	35	46	8	53.85
Alternate Assessment	***				

**NCLB Accountable Students**

Total	7	35	49	9	57.95
Female	7	36	48	9	56.82
Male	7	34	50	9	59.09
White (Non-Hispanic)	5	32	53	11	63.16
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	7	35	49	9	57.95
Migrant					
Identified LEP	***				
Extended Sch Services	15	56	24	6	29.41
Gifted/Talented	0	19	67	15	81.48
F/R Lunch Approved	6	40	46	8	53.85
Vocational/2 Credits					
Disability	14	32	45	9	54.55
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
INTERIM PERFORMANCE REPORT  
SOCIAL STUDIES CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 05

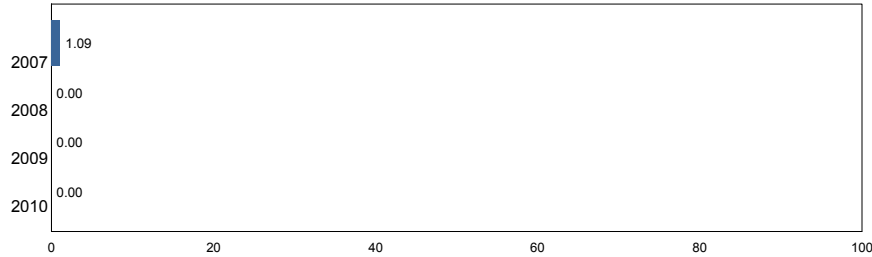
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	2	93	0	10	30	60	0	0	1.5	0.1	57,427	0	10	29	54	6	1	1.6	-0.1
02	.x.x	Cultures & Societies	2	34	0	9	47	41	0	3	1.4	0.1	16,532	0	10	33	45	10	1	1.6	-0.2
03	.x.x	Economics	3	178	0	9	38	48	4	1	1.5	0.1	106,939	0	15	37	39	8	1	1.4	0.1
04	.x.x	Geography	1	11	0	18	27	27	18	9	1.7	0.3	8,224	0	11	32	39	16	2	1.7	0.0
05	.x.x	Historical Perspective	2	94	0	7	34	51	7	0	1.6	0.1	57,613	0	19	33	39	8	1	1.4	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Government & Civics	15	551	70	30	0		0.70	0.02	329,083	70	30	0		0.70	0.00				
02	.x.x	Cultures & Societies	11	428	71	29	0		0.71	0.02	255,092	76	24	0		0.76	-0.05				
03	.x.x	Economics	12	503	85	15	0		0.85	0.02	304,162	79	21	0		0.79	0.06				
04	.x.x	Geography	15	474	71	29	0		0.71	0.02	287,802	71	29	0		0.71	0.00				
05	.x.x	Historical Perspective	24	939	68	32	0		0.68	0.02	567,475	70	30	0		0.70	-0.02				



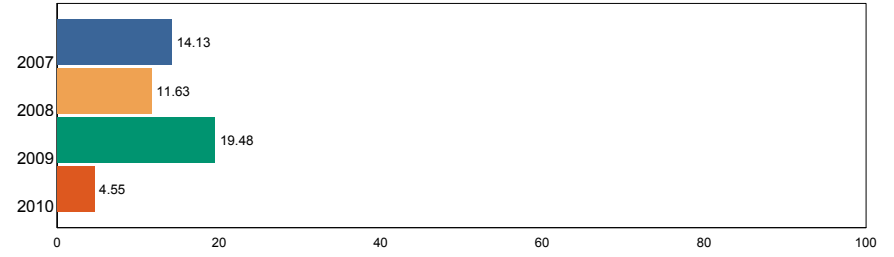
**2009-2010  
INTERIM PERFORMANCE REPORT  
ON-DEMAND WRITING TREND DATA  
Performance Level Percents**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: Elementary

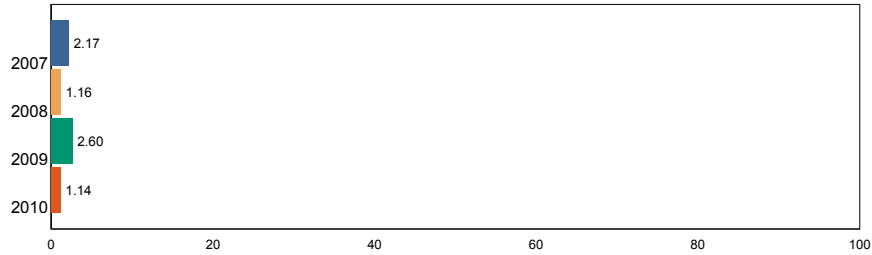
**Novice Low**



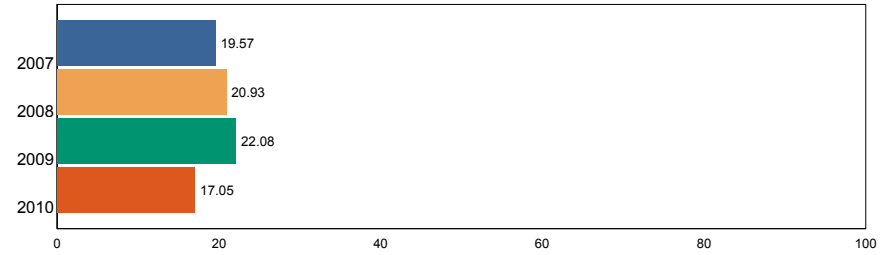
**Apprentice - Medium**



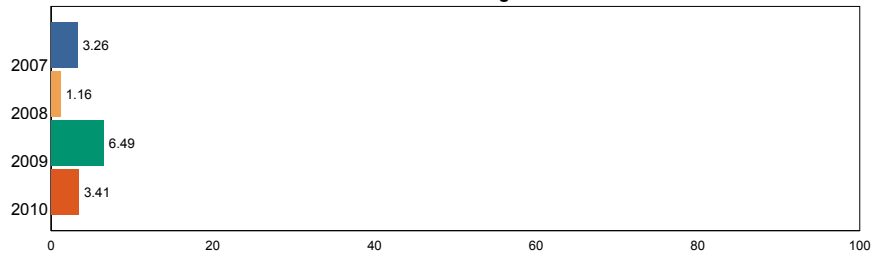
**Novice - Medium**



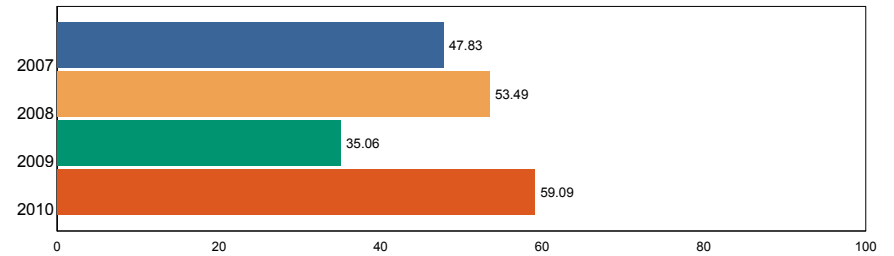
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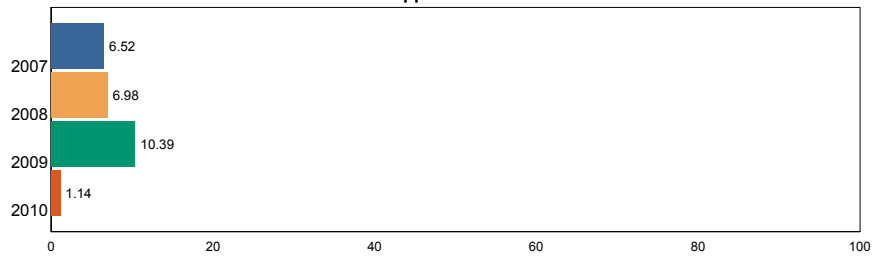
**Novice - High**



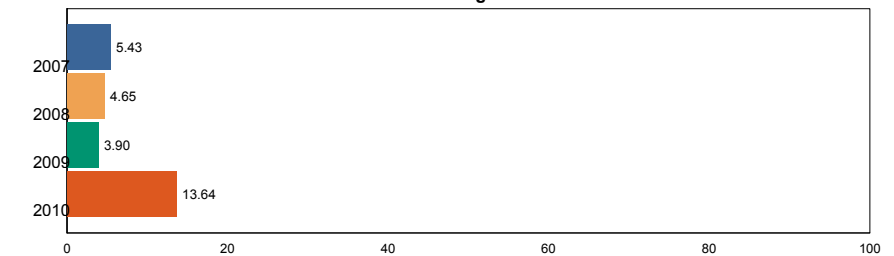
**Proficient**



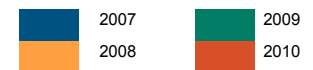
**Apprentice - Low**



**Distinguished**



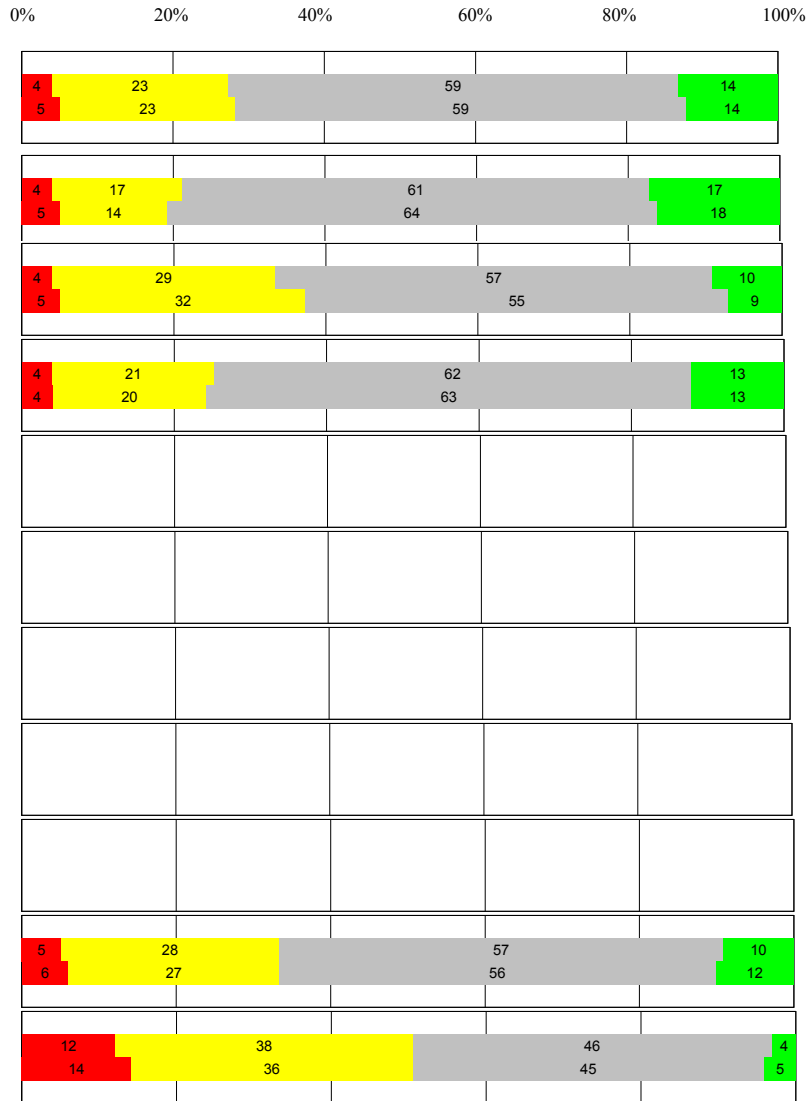
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010**  
**INTERIM PERFORMANCE REPORT**  
**WRITING ON-DEMAND DISAGGREGATION**  
**Performance Level Percents**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 05



**Tested Students**

	N%	A%	P%	D%	P+D%
Total	4	23	59	14	72.63
Female	4	17	61	17	78.26
Male	4	29	57	10	67.35
White (Non-Hispanic)	4	21	62	13	75.61
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	4	23	59	14	72.63
Migrant					
Identified LEP	***				
Extended Sch Services	3	32	53	12	64.71
Gifted/Talented	0	11	64	25	89.29
F/R Lunch Approved	5	28	57	10	67.24
Vocational/2 Credits					
Disability	12	38	46	4	50.00
Alternate Assessment	***				

**NCLB Accountable Students**

	N%	A%	P%	D%	P+D%
Total	5	23	59	14	72.73
Female	5	14	64	18	81.82
Male	5	32	55	9	63.64
White (Non-Hispanic)	4	20	63	13	76.32
African-American	***				
Hispanic	***				
Asian					
Other	***				
Title I	5	23	59	14	72.73
Migrant					
Identified LEP	***				
Extended Sch Services	3	32	53	12	64.71
Gifted/Talented	0	11	63	26	88.89
F/R Lunch Approved	6	27	56	12	67.31
Vocational/2 Credits					
Disability	14	36	45	5	50.00
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "\*\*\*\*" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010  
KENTUCKY PERFORMANCE REPORT  
WRITING ON-DEMAND CORE CONTENT**

School: Strode Station Elementary  
 District: Clark County  
 Code: 121120  
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
<b>Persuade</b>																										
Content	23	0	0	0	4	4	30	22	30	4	4	5.00	0	1	1	9	9	35	21	19	4	1	4.41	0.59		
Structure	23	0	0	0	4	13	35	22	13	9	4	4.70	0	2	2	9	11	40	19	13	3	1	4.15	0.55		
Convention	23	0	0	0	4	4	35	22	22	9	4	4.96	0	0	0	10	11	38	21	16	3	1	4.35	0.61		
<b>Inform</b>																										
Content	25	0	0	0	4	4	20	36	28	4	4	5.08	0	2	2	11	12	35	18	16	3	1	4.16	0.92		
Structure	25	0	0	0	4	8	24	32	28	0	4	4.88	0	3	3	12	15	36	17	11	2	1	3.90	0.98		
Convention	25	0	0	0	4	0	32	40	20	0	4	4.88	0	0	0	14	13	38	17	13	3	1	4.14	0.74		
<b>Narrate for a purpose</b>																										
Content	34	0	0	3	9	0	50	21	18	0	0	4.29	0	1	2	11	13	43	16	12	2	1	4.01	0.28		
Structure	34	0	0	3	6	12	53	15	12	0	0	4.06	0	2	3	12	15	46	14	7	1	0	3.78	0.28		
Convention	34	0	0	0	6	18	47	15	15	0	0	4.15	0	0	0	13	15	44	17	9	1	1	4.00	0.15		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.		Correct	Incorrect	Omit/Mult		Correct	Incorrect	Omit/Mult	
Editing	34	600	73	27	0	0.73 0.02	361,719	73	27	0	0.73	0.00		
Writing Process	52	984	74	26	0	0.74 0.01	592,164	73	27	0	0.73	0.01		
Revising	18	384	76	25	0	0.76 0.02	230,445	74	26	0	0.74	0.02		