

STRODE STATION ELEMENTARY

SCHOOL IMPROVEMENT PLAN

YEAR 2008 - 2009

Cynthia F. Powell
Responsible Person

Cynthia F. Powell
Contact Person

Approved :

12/11/2008

Date

Members or Committee:

Robert Abner

Anitria Coston

Jackie Estes

Jo Powers

Jerry Sipes

2008 - 2009 SCHOOL IMPROVEMENT PLAN

Executive Summary

STRODE STATION ELEMENTARY

Mission

Strode Station Elementary School: Where Excellence Begins - Excellence begins when we: · establish a secure foundation · provide a safe and caring environment · achieve quality relationships · build a learning community · promote proficiency and beyond: the touchstone. Beliefs - We believe in every child. We believe it is a combined effort between school, home, and community to help each child reach beyond their potential. We believe in meeting the diverse needs of our students. We believe our staff will value the role of each individual student and their family. We believe our students need to feel secure and confident in order for learning to occur. The Vision and Mission statements were updated in December 2007 to align with the district vision and mission statements. The Vision and Mission statements will be reviewed by the Leadership Team and the SBDM yearly.

Needs Assessment

Our district reserved a day in the calendar for certified staff to work on analyzing our test data. The staff was divided in small groups and given the Kentucky Performance Report, a district subgroup template, and a student listing by subgroup. The goal was to determine any achievement gaps and to name and claim students requiring additional support. We continue to maintain a clear focus on areas we need to address to improve student achievement and close the achievement gaps in our subgroup populations.

Goals

After our October 2008 Data Day each group reported the data to the faculty and then the SBDM council. Benchmarks and SMART Goals have been set in all areas of Core Content to achieve a score of 100 or better on the KCCT by 2014. The staff, students, and parents are aware of our Academic Goal as well as the goals for each tested area of the Core Content. When the AYP was calculated, we met all of our goals, but in comparing our special education population performance to those of the state, our scale score was lower showing we contributed to the district not making this goal. This caused great concern. We have increased collaboration, implemented additional programs, and implemented of Universal Design for Learning principles school-wide. At risk students receive additional instruction in reading and math weekly. The SBDM discusses improvement strategies along with monthly teacher grade level reports at each meeting.

Evaluation

The effectiveness of the Strode Station Elementary School Comprehensive Improvement Plan will be reevaluated on a regular basis using the Predictive Assessment Series tests for grades 3-5 along with the Early Skills Assessment for Kindergarten through grade 2. The PAS tests will be given 3 times a year in Reading and Math. CATS-like scrimmage tests will be administered in reading, math, science and social studies. The teachers and SBDM will review the plan quarterly to determine if timelines and goals have been met. The I & I check in each component will be used to monitor the effectiveness of the strategies.

Stakeholders

All stakeholders are invited to participate in SBDM committee work. Committees are involved in school improvement throughout the school year. The principal reports all committee progress to the stakeholders through parent meetings, the Parent Memo, and Summer Newsletter. Administrators, teachers, SBDM council members, and Clark County School district administration will evaluate the effectiveness of the plan.

Component: Academic Performance**Component Manager:** Cynthia Powell**Date:** 01/20/2009**Name:** STRODE STATION ELEMENTARY**Priority Need:**

In May 2008, our school's Academic Performance Index was 93.2 as measured on the Kentucky Core Content Test.

Goal:

By May 2009 our school's Academic Performance Index will increase by 1.1 for a total Academic Performance Index of 94.3 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	ProjectedData	ActualData
Reading and Math CATS like assessment	09/30/2008	87.0	
Reading and Math CATS like assessment	12/19/2008	92.0	
Reading and Math CATS like assessment	04/01/2009	96.0	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	SB168	Continue with the 5 day related arts rotation.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
2	SB168	District funding for a full-time arts and humanities teacher for all grades.	Powell	08/20/2008	05/28/2009	\$ 38,000 General Fund		
3	SB168	Utilize CATS like assessment for assessments in all areas of the core content.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
4	SB168	Health Fair for 4th and 5th grade students.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
5	SB168	School-wide science fair.	Powell	08/20/2008	01/30/2009	\$ 0 No Funding		
6	SB168	Special guest speakers in science and economics.	Powell	08/20/2008	05/28/2009	\$ 300 Activity Funds		
7	SB168	Participation in the Science Alliance with surrounding counties.	Powell	12/01/2008	06/30/2009	\$ 0 No Funding		
8	SB168	Junior Achievement, field trips, and guest speakers in all content areas.	Powell	08/20/2008	05/28/2009	\$ 300 Activity Funds		
9	SB168	50 min. of grade level planning for each grade level. One day per week dedicated to assessments and one day to lesson plan development.	Lindsay	08/20/2008	05/28/2009	\$ 0 No Funding		
10	SB168	School-wide intentional assessments, flashbacks, exit slips, entrance slips, bell ringers, and Good Faith Policy and Rewards. Objectives posted for each content area in all rooms in the form of "I Can" statements.	Lindsay	08/20/2008	05/28/2009	\$ 2000 Activity Funds		

Priority Need:

Professional development and training is needed for the staff on new software and equipment as the interactive classrooms are installed.

Goal:

By May 2009 all teachers will be trained on available technology and software for interactive classroom equipment.

Benchmark

Measure	Date	ProjectedData	ActualData
Teachers will attend monthly embeded technology professional development.	05/28/2009	100	
Lesson plan documentation of implementation on technology in classroom instruction.	05/28/2009	100	
	01/20/2009		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	The UDL technology team will provide monthly technology training for the teachers during the weekly Professional Learning Community meetings.	Shoemaker	08/20/2008	05/28/2009	\$ 2000 PD		
2	Both	Teachers will implement technology and UDL principles in classroom activities weekly.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		

Component: Barriers to Student Learning**Component Manager:** Cynthia Powell**Date:** 12/11/2008**Name:** STRODE STATION ELEMENTARY**Priority Need:**

Increase daily attendance for all students.

Goal:

By May 2009 the daily average attendance will increase from 94.61 to 95.5 percent for the school year.

Benchmark

Measure	Date	ProjectedData	ActualData
Average daily attendance	10/01/2008	97	
Average daily attendance	12/19/2008	96	
Average daily attendance	05/28/2009	95.5	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Recognize all students having perfect attendance. Conduct a drawing each grading period for one student winner for each grade. Winners receive a gift card.	Powell	08/20/2008	05/28/2009	\$ 240 PTO		
2	Both	Each student with perfect attendance for each grading period will receive a reward.	Powell	08/20/2008	05/28/2009	\$ 400 Activity Funds		
3	Both	Attendance clerk will call each family when a student is absent.	Powell	08/28/2008	05/28/2009	\$ 0 No Funding		

Priority Need:

In May 2008, the percentage of F/R students scoring proficient or distinguished in Reading was 58.46 as measured on the Kentucky Core Content Test. In May 2008, the percentage of F/R students scoring proficient or distinguished in Math was 36.15 as measured on the Kentucky Core Content Test.

Goal:

By May 2009, the percentage of F/R students scoring proficient or distinguished will increase by 8.58 for a total percentage of all students scoring proficient or distinguished in Reading of 67.04 as measured on the Kentucky Core Content Test. By May 2009, the percentage of F/R students scoring proficient or distinguished will increase by 15.38 for a total percentage of all students scoring proficient or distinguished in Math of 51.53 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	ProjectedData	ActualData
PAS Reading P/D - F/R students	09/30/2008	58	
PAS Reading P/D - F/R students	12/19/2009	63	
PAS Reading P/D - F/R students	04/01/2009	67.04	
PAS Math P/D - F/R students	09/30/2008	40	
PAS Math P/D - F/R students	09/30/2008	47	
PAS Math P/D - F/R students	04/01/2009	51.53	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	School-wide implementation of Math Investigations.	Powell	08/20/2008	05/28/2009	\$ 2000 General Fund		
2	Both	Utilize FASTT Math and touch point math with at risk students.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
3	Both	Students receive services from district math specialist and school reading specialists.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
4	Both	Incorporate differentiated teaching strategies that address cultural diversity and individual differences.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
5	Both	Incorporate UDL principles to meet the individual needs of all students. Complete the purchase and installation of interactive classrooms school-wide.	Powell	08/20/2008	05/28/2009	\$ 12,000 General Fund \$ 12,000 KETS \$ 12,000 IDEA \$ 12,000 PTO		

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
6	Both	Open response questions, multiple choice questions, on demand questions utilized in CATS like assessments in all content areas. School-wide use of CCC rubric for ORQ. School-wide use of graphic organizer for on demand writing. School-wide use of embedded writing across the curriculum.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
7	NA	Response to Intervention implemented by three teachers for 1st and 2nd grade students in reading and math.	Powell	11/10/2008	05/28/2009	\$ 2000 General Fund		
8	NA	Peer tutoring for Kindergarten and 1st grade students with 5th grade students in reading and spelling each morning during morning supervision. National Honor Society students work with at risk primary students weekly in reading and math	Birch	11/10/2008	05/28/2009	\$ 0 No Funding		
9	Both	Title 1 assistants and teachers work individually and in small group instruction with at-risk students in reading and math.	Farris	08/20/2007	05/28/2008	\$ 60,000 Title I		

Component: Math

Component Manager: Jerry Sipes

Date: 11/29/2008

Name: STRODE STATION ELEMENTARY

Priority Need:

In May 2008, our school's Math Index was 94.45 as measured on the Kentucky Core Content Test.

Goal:

By May 2009 our school's Math Index will increase by 1.85 for a total Math Index of 96.30 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	ProjectedData	ActualData
PAS test P/D	10/01/2008	60	
PAS test P/D	12/12/2008	70	
PAS test P/D	03/30/2009	75	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Math Investigations will be taught school-wide.	Sipes	08/20/2008	05/28/2009	\$ 2500 General Fund \$ 2500 Title I		
2	Both	Teachers will review and model missed questions from the PAS tests.	Sipes	08/20/2008	05/28/2009	\$ 0 No Funding		
3	Both	Use the Discovery/Thinklinklearning.com to create practice probes, targeting identified weaknesses.	Sipes	08/20/2008	05/28/2009	\$ 0 No Funding		
4	Both	Utilize KCCT like assessment format - MC and ORQ.	Sipes	08/20/2008	05/28/2009	\$ 0 No Funding		

Priority Need:

In May 2008, the percentage of students scoring proficient or distinguished in Math was 65.43 as measured on the Kentucky Core Content Test. In May 2008, the percentage of students scoring Novice in Math was 6.18 as measured on the Kentucky Core Content Test.

Goal:

By May 2009, the percentage of students scoring proficient or distinguished will increase by 11.52 for a total percentage of all students scoring proficient or distinguished in Math of 76.95 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring Novice in Math will decrease by -0.39 for a total percentage of all students scoring novice in Math of 5.79 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	ProjectedData	ActualData
PAS P/D	10/01/2008	60	
PAS P/D	12/19/2008	70	
PAS P/D	03/30/2009	80	
PAS N	12/19/2008	12	
PAS N	04/01/2009	6	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	A 3rd grade Math Homework Calendar for 2008-2009 approved by the NCTM is sent home monthly.	Farris	08/20/2008	05/28/2009	\$ 300 Title I		
2	Both	Incorporate UDL principles and teaching strategies that address a variety of learning styles in each classroom.	Sipes	08/20/2008	05/28/2009	\$ 0 No Funding		
3	Both	Use Touch Point math and/or FASTT math as strategies for at risk students and students with special needs.	Sipes	08/20/2008	05/28/2009	\$ 0 No Funding		

Component: Reading**Component Manager:** Mary Farris**Date:** 01/20/2009**Name:** STRODE STATION ELEMENTARY**Priority Need:**

In May 2008, our school's Reading Index was 95.1 as measured on the Kentucky Core Content Test.

Goal:

By May 2009 our school's Reading Index will increase by 1.63 for a total Reading Index of 96.73 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	ProjectedData	ActualData
Fall PAS test P/D	10/30/2008	60	
Winter PAS test P/D	12/19/2008	70	
Spring PAS test P/D	03/30/2009	80	
CATS like scrimmage P/D	12/19/2008	60	
CATS like scrimmage P/D	03/30/2009	75	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Use of leveled readers with the Treasures reading program. Use of Triumphs reading intervention program with students with special needs.	Farris	09/02/2008	05/28/2009	\$ 0 No Funding		
2	Both	After-school ESS for grades 3 thru 5 with instruction in reading and writing skills.	Lindsay	01/23/2008	04/29/2009	\$ 9000 ESS		
3	Both	After administration of the ESA/PAS tests, teachers will use the results to direct instruction based on student individual needs based on the test results.	Powell	09/02/2008	05/28/2009	\$ 7600 General Fund		
4	Both	Utilize the STAR reading program, Great Leaps, READ 180, Reading Mastery programs to enhance the reading program.	Powell	08/20/2008	05/28/2009	\$ 0 No Funding		
5	Both	Utilize the pre- and post- test from the Treasures Reading series.	Powell	08/20/2008	05/23/2008	\$ 0 No Funding		
6	Both	Utilize the Lead Pad lending library for primary classroom use.	Gay	08/20/2008	05/28/2009	\$ 0 No Funding		
7	NCLB	The newsletter titled READING CONNECTION has been purchased and will be sent home each month with information for parents concerning reading strategies and connections to the core content.	Farris	08/20/2008	05/28/2009	\$ 300 Title I - Parent Invol.		

Priority Need:

In May 2008, the percentage of students scoring proficient or distinguished in Reading was 74.08 as measured on the Kentucky Core Content Test. In May 2008, the percentage of students scoring Novice in Reading was 3.7 as measured on the Kentucky Core Content Test.

Goal:

By May 2009, the percentage of students scoring proficient or distinguished will increase by 8.64 for a total percentage of all students scoring proficient or distinguished in Reading of 82.72 as measured on the Kentucky Core Content Test. By May 2009, the percentage of students scoring Novice in Reading will decrease by Met Goal for a total percentage of all students scoring novice in Reading of 4.13 as measured on the Kentucky Core Content Test.

Benchmark

Measure	Date	ProjectedData	ActualData
Fall PAS test P/D	10/30/2008	60	
Winter PAS test P/D	12/19/2008	70	
Spring PAS test P/D	03/30/2009	80	
CATS like scrimmage N	12/19/2008	9	
CATS like scrimmage N	03/30/2009	4	

GS No.	NCLB SB168	Strategy/Activity	Responsible Person	Start Date	End Date	Cost/Funding	I, IP, NI	Impact
1	Both	Continue with use of leveled readers in reading, social studies and science. Purchase more leveled readers as funding is available.	Farris	08/20/2008	05/28/2009	\$ 2000 Title I		
2	Both	Use Triumphs reading series and the direct instruction series during small group instruction with special needs teachers, Literacy Specialists, and classroom teachers.	Farris	08/20/2008	05/28/2009	\$ 0 No Funding		
3	Both	After school ESS with reading and writing instruction for grades 3 thru 5.	Lindsay	01/23/2008	05/28/2009	\$ 9000 ESS		
4	Both	Utilize the Discovery/Thinklink website for reinforcement of reading skills.	Powell	09/02/2008	05/28/2009	\$ 0 No Funding		
5	Both	Utilize the district literacy specialists, district specialists in collaboration with the classroom teacher to create and work with small skill groups.	Farris	08/20/2008	05/28/2009	\$ 0 No Funding		
6	Both	Great Leaps program sponsored by the Clark County Children's Council for struggling readers in grades 3 thru 5.	Powell	09/02/2008	05/28/2009	\$ \$ CCCC grant		